Canadian Geophysical Union
Geodesy Section

Call for

Student Paper Competition

JOINT CGU-CMOS ASSEMBLY MAY 31 – JUNE 4, 2010

Geodesy Student Awards. There will be an award of $500.00 sponsored by the Department of Natural Resources of Canada (NRCan), for the best geodesy student paper. Students willing to participate are encouraged to submit an extended abstract (maximum three pages, single space, including figures; one additional page can be used for the list of references – see model). The extended abstract should reflect the content of the presentation. Students participating in the student paper competition should have submitted a regular abstract with content and format consistent with CGU requirements, in order to be included in the program book. Both oral and poster presentations will be considered in the geodesy student paper competition. The student must be the main author.

Deadline for submission of extended abstracts to CGU-GS: May 14, 2010.

Extended abstracts (for the Student Paper Competition) should be submitted via e-mail to Joe.Henton@NRCan-RNCan.gc.ca in PDF format.

A Model for extended abstract follows.

CGU Geodesy Section Student Paper Competition: a guideline for extended abstracts

Student author[1], 1st-co-author[1] and 2nd-co-author[2]

[1]Affiliation
Address
E-mail

[2]Affiliation
Address
E-mail

Introduction

This model describes the format of the extended abstract to be submitted to the CGU Geodesy Section for consideration in the Geodesy Student Paper award competition. An extended abstract should be of maximum length of three pages, single space, including figures; one additional page can be used for the list of references. It starts with a title, with 14 pt bold. Names of authors to be typed in 12 pt, bold. Affiliation typed in 12 pt, regular. Use Times Roman. Use 12 pt for the rest of the paper. The student must be the either the sole author or the first author. In case of co-authors, there is no limit in number. Nevertheless, it is expected that the work presented represent the effort of the student. There is no abstract in the extended abstract. It starts directly with the introduction, in which the problem being tackled should be clearly introduced. Typically, an introduction puts the problem in perspective, within a major problem, and within the state-of-art. A brief literature review would fit well here.

Description of the work

After the Introduction there will be section(s) dedicated to the description of the work, analyses and results. They should represent the bulk of the extended abstract.

In case of equations, they should be separated from the text by a single line, such as:

$$A = b + c. \tag{1}$$

Equations should be numbered sequentially. In case of figures, do as in Figure 1.

Figure 1 – A vector

Avoid many figures, since the maximum number of pages is three (3).

In case of tables, do as in Table 1.

Table 1 – Number of student papers in the last CGU annual meeting

Papers	5

Conclusions

We hope that these guidelines will help you write a good extended abstract; they do not constitute a set of strict rules. For questions/clarifications, please contact the Geodesy Section. Remember that the final decision will be based on the content of the extended abstract and on the quality of the oral presentation. Good luck. And see you in Montreal.

References